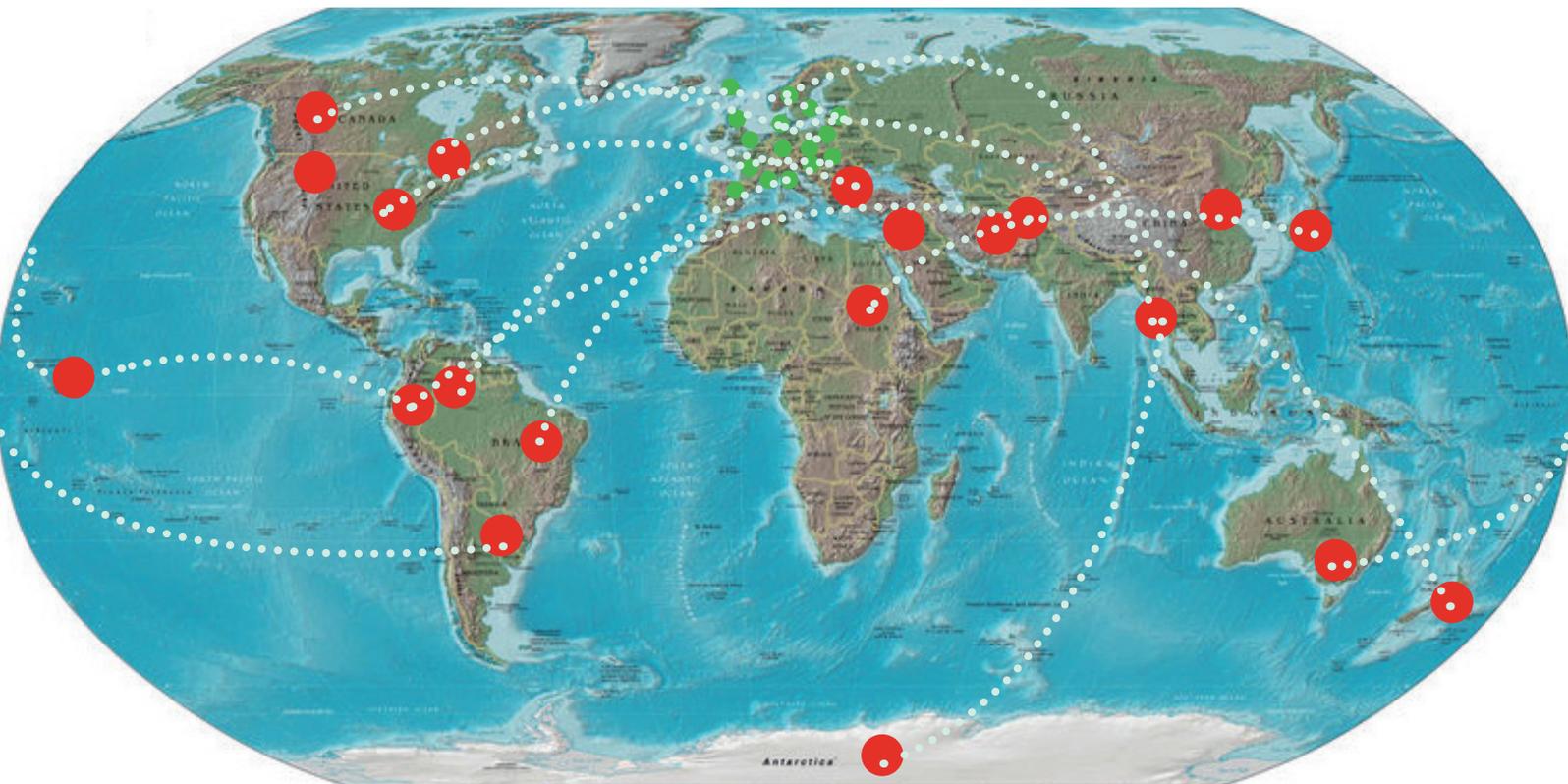


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# Rural Landscapes

## A Global Perspective

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LE:NOTRE Mundus Seminar

April - July 2009

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## Background

The LE:NOTRE Mundus project aims to develop teaching resources and teaching activities on urban and rural landscapes with a global scope in the context of landscape architecture education. This seminar is an accompanying measure to this overall objective. Its emphasis is on rural landscapes.

## Seminar Focus + Concept

May 23rd 2007 was a turning point. For the first time in human history, the earth's population became more urban than rural. Today it seems that major attention is given to the development of urban areas. But what is happening at the other end of the line? Which landscapes are left behind beyond the urban realm and how do these work? This seminar will show and compare models of developing rural landscapes. Case studies and analytical contributions will be delivered from a global perspective. It is expected that the overall seminar scope will be rather broad wide and varied. However, participants will have the possibility to deepen specific topics of interest in interculturally composed groups.

## Learning Objectives

Students shall widen their understanding of driving forces shaping and delimiting landscapes in a rural context. In particular the seminar intends to build up a sensibility for different landscape values as these vary a lot depending on a country's economic and cultural context. Students will further deepen analytical skills and train intercultural communication in mixed working groups. Interactive internet technologies will be used for communication and presentation.

## Contents

The seminar will be internet-based with self-study phases, group meetings and plenary sessions in a virtual meeting room. Mixed student groups will be formed at the beginning, each will be dealing with a specific aspect of rural landscapes and elaborate a comparative analysis in the course of the seminar.

Plenary sessions will be used for group presentations, feedback and integration of external lecturers. A JoLA symposium together with the authors of the fall edition of the Journal for Landscape Architecture will be embedded. The regional examples will be presented on the LE:NOTRE website and thus become visible for a wider audience. Support will be provided in the context of moderation, use of technologies and group supervision.

In the European Credit Transfer System (ECTS) the seminar has a scope of 2 credits. One credit equals 25 student working hours (including both contact times and self-study).

## Target Group

Advanced landscape architecture students (third year bachelor or Master's level) of LE:NOTRE/ LE:NOTRE Mundus member universities. The course language is English. A good level of independence and willingness to work in a group is expected.

## How to take part?

Interested students send a letter of intent by e-mail. This letter should include a proposal for a rural landscape case study on which they would like to work in the course of the seminar.

Please send this e-mail before **15th of April** to Ellen Fetzer, Nürtingen-Geislingen University, Germany (ellen.fetzer@hfwu.de).

Depending on the level of interest, places may be limited to one student per university. However, one student can act as a contact person for the seminar in case you want to participate as a university group.

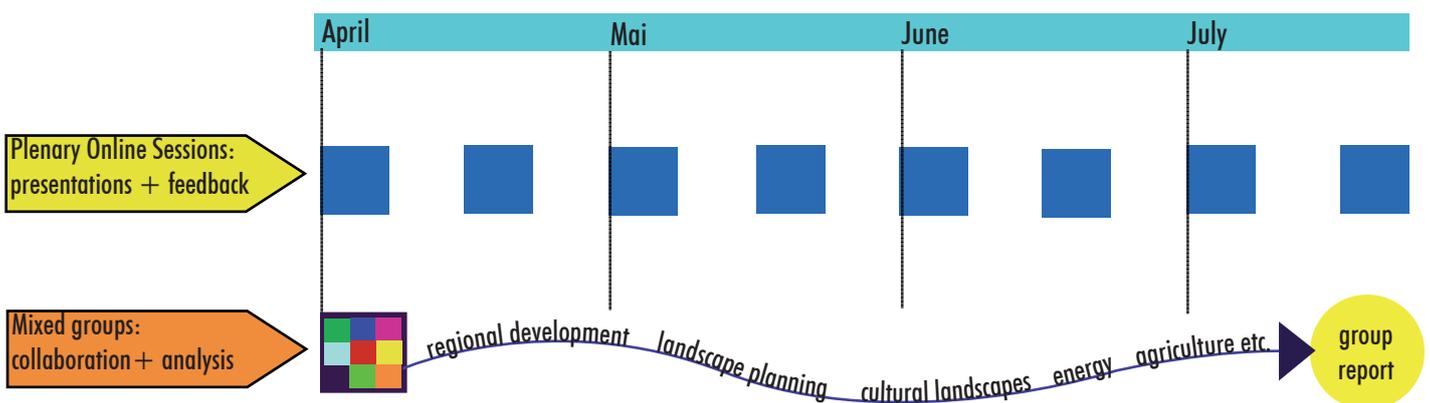
## Technological Requirements

- stable internet connection (DSL)
- PC with Windows operation system (MAC may be also supported)
- headset

## Contact and Organisation

Ellen Fetzer  
Nürtingen-Geislingen University  
Germany  
0049 7022 404 179  
ellen.fetzer@hfwu.de

## Seminar Structure



## Draft Seminar Schedule (Status: 16.03.09)

Time	Event	Persons involved
16. - 21.04.09	<b>Seminar pre-phase</b> Participants choose case study	Ellen Fetzer + seminar tutors
22.04.09 18 pm CET	<b>Plenary 1</b> Introduction to the seminar, students present themselves, identification of groups, organisation	Ellen Fetzer (the timing may need to be modified depending on the students' local times)
22.04. - 05.05.09	<b>Working Phase 1</b> Getting to know the seminar WIKI, Students start documenting own case studies	all participants
06.05.09 18 p.m. CET	<b>Plenary 2</b> Focus North America	Penn State / Clemson (asked)
07.05. - 19.05.09	<b>Working Phase 2</b> Case Study detailing, small groups meet in between	all participants
20.05.09 18 p.m. CET	<b>Plenary 3</b> Focus South America	Sao Paulo (asked)
21.05. - 26.05.09	<b>Working Phase 3</b> Small groups: Identification of cross-cutting themes	all participants
27.05.09 18 p.m. CET	<b>Plenary 4</b> Focus Africa	Addis Abeba (asked)
28.05. - 09.06.09	<b>Working Phase 4</b> Small groups: Elaboration fo cross-cutting themes Preparation for JoLA Symposium	all participants
10.06.09 18 pm CET	<b>Plenary 5</b> JoLA Symposium	Authors of JoLA spring issue
11.06. - 23.06.09	<b>Working Phase 5</b> Small groups: Analysis of cross-cutting themes Case study completion	all participants
24.06.09 10 am CET	<b>Plenary 6</b> Focus East Asia	Beijing University (asked) Seoul National University
25.06. - 07.07.09 18 pm CET	<b>Working Phase 6</b> Small groups: Prepare presentation of analysis	all participants
01.07.09 10 am CET	<b>Plenary 7</b> Focus Australasia Small groups' reports	Lincoln University (asked)
08.07.09 18 pm CET	<b>Plenary 8</b> Focus Middle East Small groups' reports	Birzeit University (asked) Mosul?
08.07. -15.07.09	<b>Working Phase 7</b> Finishing presentations	all participants
15.07.09 18 pm CET	<b>Plenary 8</b> Focus Europe Final plenary, outlook	to be defined