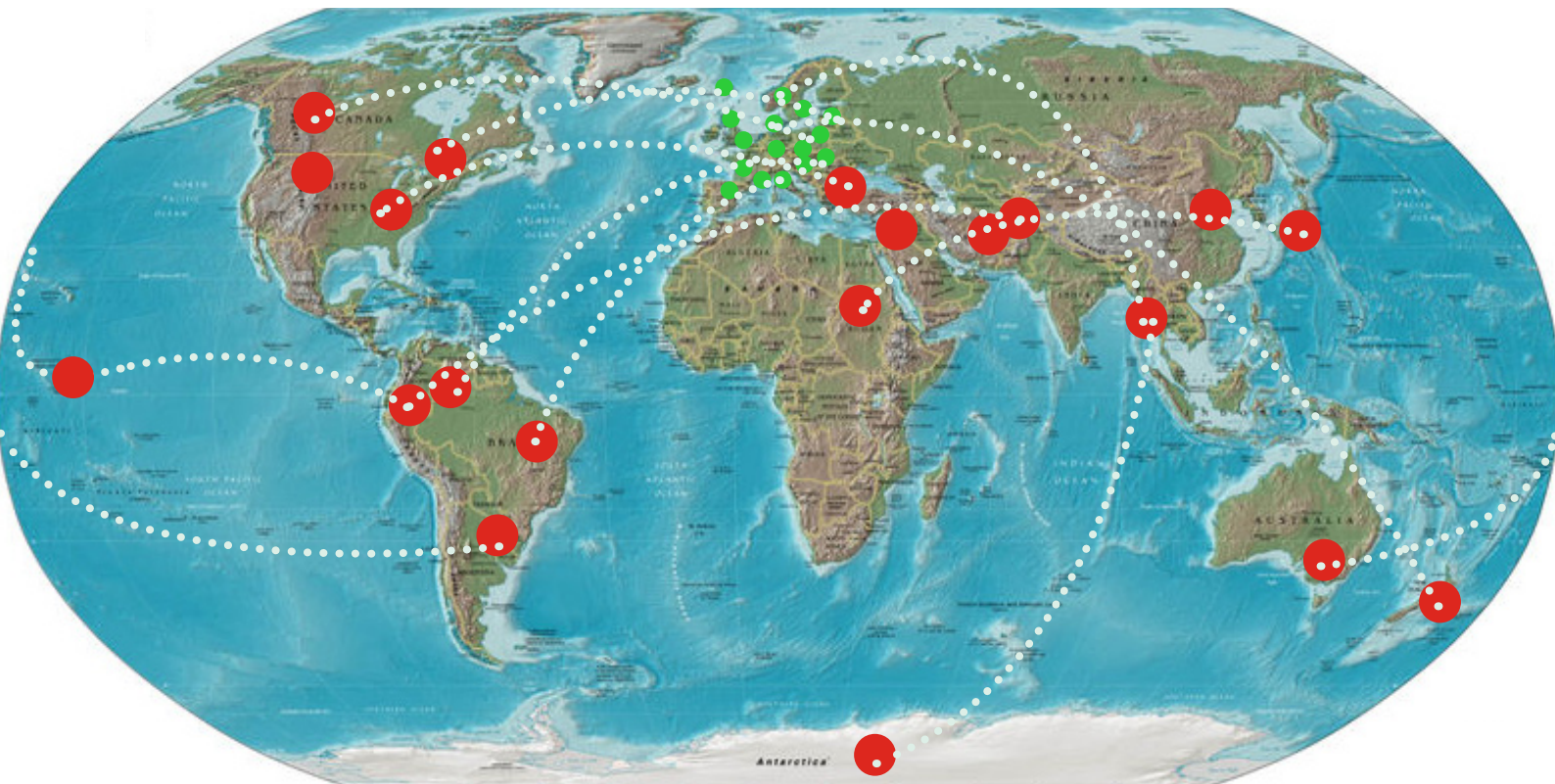


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# 365 urban landscapes

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LE:NOTRE Mundus Seminar  
October 2008 - January 2009

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## Background

The LE:NOTRE Mundus project aims to develop teaching resources and teaching activities on urban and cultural landscapes with a global scope in the context of landscape architecture education. This seminar is an accompanying measure to this overall objective. Its emphasis is on urban landscapes.

## Objectives of this Seminar

We will look at different elements of urban landscapes. These elements - such as parks, squares, housing environments, cemeteries, water courses, urban forests etc. - can be identified somehow in any town. In some places they might be more 'designed', in others they may be part of vernacular structures. Based on the wide cultural variety within LE:NOTRE Mundus different regional examples of urban landscape elements will be described and compared based on a joint set of indicators. This analysis is to be developed by interculturally composed student groups.

## Learning Objectives

Students shall widen their understanding of urban typologies and cultural influences affecting their shape. They will deepen analytical skills and train intercultural communication in mixed working groups. Interactive internet technologies will be used for communication and presentation.

## Contents

The seminar will be internet-based with self-study phases, group meetings and plenary sessions in a virtual meeting room. Mixed student groups will be formed at the beginning, each will be dealing with one urban landscape typology and elaborate a comparative analysis in the course of the seminar.

Plenary sessions will be used for group presentations, feedback and integration of external lecturers. A JoLA symposium together with the authors of the fall edition of the Journal for Landscape Architecture will be embedded. The regional examples will be presented on the LE:NOTRE website and thus become visible for a wider audience. Support will be provided in the context of moderation, use of technologies and group supervision.

In the European Credit Transfer System (ECTS) the seminar has a scope of 2 credits. One credit equals 25 student working hours (including both contact times and self-study).

## Target Group

Advanced landscape architecture students (third year bachelor or Master's level) of LE:NOTRE/ LE:NOTRE Mundus member universities. The course language is English. A good level of independence and willingness to work in a group is expected.

## How to take part?

Interested students send a letter of intent by e-mail. This letter should include a proposal for an urban landscape element on which they would like to work in the course of the seminar.

Please send this e-mail before **1st of October 2008** to Ellen Fetzer, Nürtingen-Geislingen University, Germany ([ellen.fetzer@hfwu.de](mailto:ellen.fetzer@hfwu.de)).

Depending on the level of interest, places may be limited to one student per university. However, one student can act as a contact person for the seminar in case you want to participate as a university group.

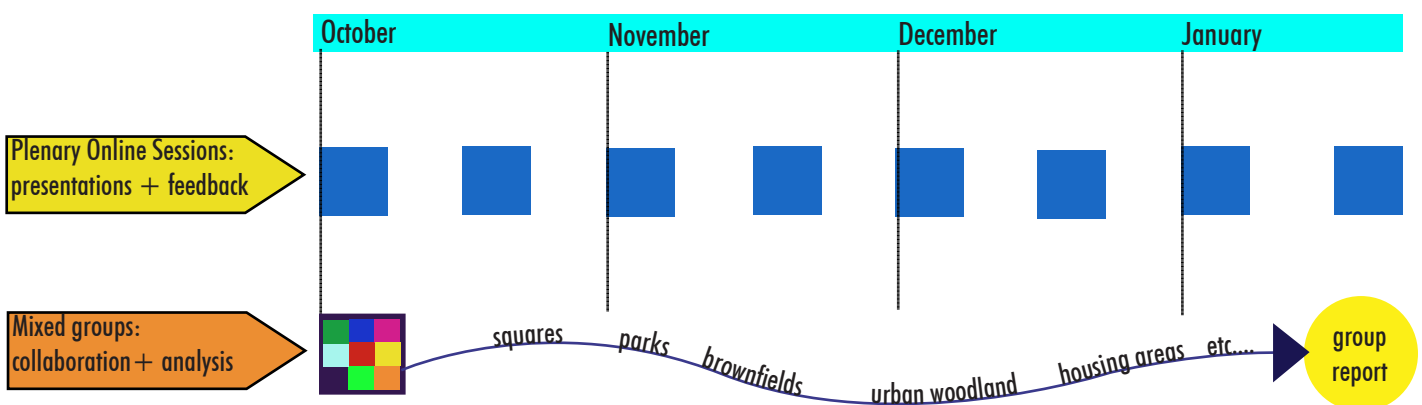
## Technological Requirements

- stable internet connection (DSL)
- PC with Windows operation system (MAC may be also supported)
- headset

## Contact and Organisation

Ellen Fetzer  
Nürtingen-Geislingen University  
Germany  
0049 7022 404 179  
[ellen.fetzer@hfwu.de](mailto:ellen.fetzer@hfwu.de)

## Seminar Structure



**Draft Seminar Schedule (Status: 04.09.08)**

<b>Time</b>	<b>Event</b>	<b>Persons involved</b>
15. - 28.10.08	<b>Seminar pre-phase:</b> Group formation, initial information online	Ellen Fetzer + seminar tutors
29.10.08 18 pm CET	<b>Plenary 1:</b> Introduction to the seminar, students present themselves, identification of groups, organisation	Ellen Fetzer <small>(the timing may need to be modified depending on the students local times)</small>
29.10. - 11.11.08	<b>Working Phase 1:</b> Case Study identification, preparation for JoLA Symposium	students and tutors
12.11.08 10 am CET	<b>Plenary 2:</b> JoLA Symposium	JoLA authors
13.11. - 25.11.08	<b>Working Phase 2:</b> Case Study detailing	students and tutors
26.11.08 18 p.m. CET	<b>Plenary 3:</b> Case study Bogota, Colombia	Martha Fajardo Victoria Solis
27.11. - 09.12.08	<b>Working Phase 3:</b> Case study indicators	students and tutors
10.12.08 10 am CET	<b>Plenary 4:</b> Case study Asia / South Korea	Ton Man Ahn (asked)
11.12. - 16.12.08	<b>Working Phase 4:</b> Case study comparison	students and tutors
17.12.08 18 pm CET	<b>Plenary 5:</b> Case study USA,	Colleagues from Penn State University (asked)
18.12.08 - 06.01.09	<b>Working Phase 5:</b> Preparing Presentations	students and tutors
07.01.09 10 am CET	<b>Plenary 6:</b> Case Study New Zealand, Student presentations	Lincoln University (asked)
14.01.09 18 pm CET	<b>Plenary 7:</b> Case Study Europe (to be defined) Student presentations	
21.01.09 10 pm CET	<b>Plenary 8:</b> Case Study China? Student presentations	
21.01.- 30.01.09	Finishing presentations	students and tutors